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## **A Study of Personality scale Lie-scale between B.Ed And D.T.Ed. Students In Latur District .**

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### **Introduction:**

Lie-scale is a marvellously intricate structure, delicately woven of motives, emotions, habits and thoughts into a pattern that places the pulls and pushes of the outside world, It is the totality of his being and includes his physical mental emotional and temperamental make up. His experience perception, memory, imagination instincts, habits, thoughts and sense at time constitute his personality. Therefore personality differences are inevitable, as to individuals cannot possess similar personality traits. Personality traits are basic to sport excellence. It is necessary to identify and cultivate those personality traits which are most conducive to the performance in sports. Hence personality is an important psychological factor which to a great extent determines the result of new athletic output.

**Lie-scale** :- individual conceal something

### **Objective:**

The main purpose of the study was to compare the Personality Scale Lie-scale between B.Ed. & D.T.Ed. Students in Latur District.

### **Hypothesis:**

There will significant differences in Lie-scale between B.Ed & D.T.Ed. Students in Latur District.

**Sample**

A sample of subject consisting 120 B.Ed student & 120 D.Ed student which were randomly selected from various education colleges and Education Junior colleges in Latur District.

**Tools of the Study:**

Eysenck Personality inventory was used to assess the respective personality Scale Lie-scale

**Statistical procedure:**

The data attained from inventory were statically treated using Mean, S.D, and 't' Test

**Result:****Table No. 1**

Comparison of Lie-scale in B.Ed students and D. Ed students

Variables	Student's	N	Mean	S.D.	't' ratio
Lie-scale	B.Ed Student	120	11.78	1.50	3.38*
	D.Ed Student	120	10.09	2.56	

\*0.05 significant Level ( Tabulated Value 1.97)

**Finding :**

From the result was found that with regard to Lie-scale of B.Ed student and D.Ed. student they have obtained the mean values of 11.78 and 10.09 respectively which are given in table no.1 reveals that the significant difference was found in ('t'=3.38, P<0.5) B.Ed. student having more Liar tendency as compared D.Ed. student which means that D.Ed. students are significantly less liar tendency.

**Conclusion:**

In almost every Student will shows a degree of appetuted that will justify and ambition to purse that at highest competitive level. This ambition can be of great importance as it lead enables them to avoide frustration and can lead to achievement that contributes considerly in the formation of a self ditermind and self sufficient personality.

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